A PACK OF RESOURCES BY CATHERINE REDMAYNE, SPEECH & LANGUAGE THERAPIST

PLACES WE GO, THINGS WE DO

SUITABLE FOR:

- PRESCHOOL SETTINGS (3 OF 4 FILES)
- SPEECH & LANGUAGE THERAPY CLINICS
- PRIMARY SEN WORK WITH SEVERAL GROUPS e.g. LANGUAGE DELAY, ESL, HEARING IMPAIRMENT, MLD

USE WITH MIXED ABILITY GROUPS TO PROMOTE INCLUSION.

A set of files to work on the vocabulary of places we visit and the things we do there, working up to expressing intention and understanding/expressing the complex language of the <u>order</u> to do things. Although this pack only has 5 files of activities, each one leads to a wide range of support work.

- A Pairs game with several other language activities
- Templates for making cut and stick stories and plans.
- 4 Lotto boards and cards to reinforce the vocabulary and encourage creative language.
- Dominoes another game to reinforce the vocabulary and sentences.
- 2 sets of action cards and a list of possible instructions a child might hear. The child has to comprehend and rephrase what is meant.

Filenames and descriptions are described more fully on page 2.

Notes are included to indicate how each part of the Pack is designed to be used.

PLACES WE GO, THINGS WE DO

Files are listed in the suggested order of use. The vocabulary is repeated for practice and familiarity. Each activity has many suggestions for extension work. Choose the games and extension activities to suit the individual child or group.

cr3-00 places we go-instructions

Outline and list of files.

cr3-01 places-discussion pairs

Print onto card.

Pairs to match by exact match or association.

Ideas for other activities.

cr3-02 places-stories

Print on to paper. Uses the same vocabulary as cr3-01.

Outlines for making cut-&-stick stories & plans at a very simple level.

cr3-03 places we go-lotto

4 Lotto boards and cards to match by association.

Several other activity suggestions.

cr3-04 places-dominoes

Dominoes using the same vocabulary. Pair by association.

Also includes template for more sentence work and reporting.

NB The final file is at a more advanced level of comprehension.

cr3-05 order of actions

Comprehension/expression game about complex directions children may hear. Parallel sets about home and school activities.